

A Journey towards Excellence: Learning the Lessons from Scandinavia

A unique 2 day conference celebrating International Pedagogies and showcasing International best practice in: *Child Centred Learning, Learning Rich Environments & Experiential Learning*

Keynote Day 1

Introduction to Skogmsulle:- Juliet Robertson, Siw and Magnus Linde

Juliet Robertson

Juliet is one of Scotland's leading education consultants who specialises in outdoor learning and play. She works at a national level delivering training, giving keynote speeches, leading and supporting innovative outdoor projects and writing content for websites, documents and case studies. She is passionate about enabling schools, play organisations and early years settings to provide quality outdoor learning and play opportunities for children and young people.

Juliet is the author of *Dirty Teaching: A Beginner's Guide to Learning Outdoors*.

Keynote Day 2

Introduction to Forest Kindergartens Germany - Petra Jaeger & Lorenzo Fillipi, Treecanopy

Petra and Lorenzo have an outstanding track record in education and teaching. Since 1993, Petra established and still leads Flensburg FK, widely known as the first Forest Kindergarten and one of the most important Forest Kindergarten in North of Germany; more significantly, she has been pioneering Forest Kindergartens in Germany. Along the past 20 years, Petra has been recognised as a key and relevant professional in the development of FK's acting as an advisor for start up Kindergartens in Germany, across Europe and the Far East.

More recently Petra and Lorenzo have established Treecanopy a consultancy which has advised settings across the world on how to set up Forest Kindergartens and inspire their practice with innovative teaching methods and activities.



Workshop A:
Siw and Magnus Linde -
“What is Skogsmulle?”

Siw and Magnus Linde helped Gosta Frhom, the founder of Skogsmulle, establish the nature based pedagogy. They were instrumental in the development of the Skogsmulle philosophy and characters through the creation of the first “Rain or Shine” pre school in Sweden, Mulleborg.

More recently Siw and Magnus have taken on a more ambassadorial role within the Skogsmulle movement, visiting countries like Japan and the UK, assisting training and development and helping countries understand what makes this nature based early years pedagogy so special.

Skogsmulle is practised in Sweden,, Latvia, Germany, Japan, Canada and the UK. We will explore what makes this forrest creature unique and appealing as the “3rd teacher”

Workshop B :
Juliet Robertson -
“Maths Outdoors with Mulle: Place Value - Nature Counts”

The stories, songs, games and free play involved in a Skogsmulle session provide infinite opportunities for acquiring mathematical skills and reasoning. From random moments and chance happenings to sequential patterns and natural rhythms, it all adds up to multiple maths experiences. We will look at a fraction of the possibilities...



Workshop C:
Rose Joyce & Jane Wratten -
“Under 3’s and Learning Rich
Environments”

Rose Joyce is a retired Nursery teacher, Outdoor Learning Consultant and author.

Jane Wratten is an Early Years teacher, Designer and Outdoor Learning Consultant.

How to be with, and support our youngest children (Forest Buds) in their discovery of themselves in nature.

In this workshop we will look at activities, games, songs and rhymes which enable our youngest children, from birth to 3, to engage with nature following the Swedish 'Forest Buds' model. This model is based on the spirit of the Skogsmulle ethos and philosophy which advocates that if you teach a child to love nature then s/he will love nature and look after it. This is the beginning of that journey for the child. Children experience nature with their whole body and all their senses. What is the role of the adult in this process? What skills are we trying to develop? How do we feed in the language the children need to describe their discoveries?

Workshop D:
Terri Harrison -
“Emotional Resilience and the Out-
doors”

Terri is the Early Childhood Services Manager at Camphill School Aberdeen and one of the founders and Lead Practitioners of Nature Nurture, a nature based early intervention programme for vulnerable children.

In this workshop we will explore why and how outdoor settings are perfect for developing emotional resilience and self-regulation. We will practice activities that can promote emotional development through play, story and puppetry.



Workshop G

Ignite UP

“Using Characters to enhance literacy learning”

This workshop will explore the benefits of using characters and tapping into the innate fantasy world that children from 2-7 adore to enhance and develop learning in literacy.

How can we utilise children natural curiosities to improve levels of reading, writing and comprehension. More so how can characters become 3rd teachers to aid our overall teaching and development practice.

Workshop H

Petra Jaeger & Lorenzo Fillipi -

“How to set up a successful Forest Kindergarten “

Petra and Lorenzo established Treecanopy, a consultancy which specialises in helping organisations set up forest kindergartens around the world, as well as help refresh settings with new and innovative activities and strategies.

This workshop will reflect on their excellent practice and experiences from Germany to China and the lessons to be learned when embarking on setting up a Forest Kindergarten.

Teach meet and Case Study Session

“Developing Welsh Language Skills Through Outdoor Learning A case study from Ysgol y Wern”

Slojd - “Swedish handicraft-based education”

